

Accounting



Welcome To A Level Accounting

Accountancy is a numeric subject but involves the ability to write and communicate your findings in both numerical and written ways. Being confident with numbers helps, you don't have to be the best mathematicians but you must be precise and clear when you display your findings. The exam board are looking for students who fully understand the principles and operating procedures of modern Accountancy practice. The most important skills, therefore, you can develop are those associated with learning Accountancy rules and ***repeatedly practicing questions from the course textbooks and past exam papers.***

In addition to mathematics skills, you will also be expected to explain accountancy concepts and principles in a clear written form. This will need to be in the context of a given business scenario. You will need to make judgements and recommendations based upon your knowledge of accountancy.

To do this you will need to be able to:

- Carry out detailed numerical analysis of presented material;
- Develop skills in interpretation of data.
- Apply your knowledge in accountancy settings and use analytical skills;
- Develop your revision skills and your examination technique.

'Welcome to the Accounting class, where everybody counts'.

Basic course overview:

You will study the AQA 'A' Level Accounting course over 2 years which is assessed at the end of this time by two examinations, 3 hours per examination. The basic overview of the course content can be seen below:

Subject content

1. An introduction to the role of the accountant in business
2. Types of business organisation
3. The double entry model
4. Verification of accounting records
5. Accounting concepts used in the preparation of accounting records
6. Preparation of financial statements of sole traders
7. Limited company accounts
8. Analysis and evaluation of financial information
9. Budgeting
10. Marginal costing
11. Standard costing and variance analysis
12. Absorption and activity based costing
13. Capital investment appraisal
14. Accounting for organisations with incomplete records
15. Partnership accounts
16. Accounting for limited companies
17. Interpretation, analysis and communication of accounting information
18. The impact of ethical considerations

How you are assessed:

Paper 1	Paper 2
What's assessed Sections 1–8, 14–18 of the subject content	What's assessed Sections 1–3, 8–13, 17–18 of the subject content
How it's assessed <ul style="list-style-type: none">• Written exam: 3 hours• 120 marks• 50% of A-level	How it's assessed <ul style="list-style-type: none">• Written exam: 3 hours• 120 marks• 50% of A-level
Questions Three compulsory sections: <ul style="list-style-type: none">• Section A has 10 multiple choice questions and several short answer questions. The section is worth 30 marks.• Section B has two structured questions each worth 20 marks. The section is worth 40 marks. Section C has two extended answer questions each worth 25 marks. The section is worth 50 marks.	Questions Three compulsory sections: <ul style="list-style-type: none">• Section A has 10 multiple choice questions and several short answer questions. The section is worth 30 marks.• Section B has two structured questions each worth 20 marks. The section is worth 40 marks. Section C has two extended answer questions each worth 25 marks. The section is worth 50 marks.

<https://filestore.aqa.org.uk/resources/accounting/specifications/AQA-7127-SP-2017.PDF>

Activity 1

- a) Create a Folder on your home computer or memory stick called "Accounting". Save all your work (activities 1-8) in this folder for printing when in school in September.
- b) Using the link on above, download, save and browse the specification for AQA A level Accounting.

Alternatively, if the link does not work, you can find the specification on the AQA website, click subjects in the top left-hand corner, Accounting, scroll down to AS and A level Accounting and then download and save the specification.

Activity 2

Accountants and accounting are not modern phenomena.

Watch the following video 'who is the father of accounting: Luca Pacioli?'

<https://www.youtube.com/watch?v=dKVBpjZ1SH4>

Watch the video 'The shocking history of accounting'.

<https://www.youtube.com/watch?v=MVpKNckKFSI>

Activity 3

The role of an accountant.

Watch a video 'Accounting is a calling' <https://www.youtube.com/watch?v=aCC1NCMfBPs>

Watch a video 'why I chose accounting' <https://www.youtube.com/watch?v=iGdcmxUFMks>

Watch a video 'The 5 types of accountants'. <https://www.youtube.com/watch?v=fCB8WMup9Qg>

Task: Use your word processor to write a short answer to each of these questions. You should do a brief internet search on each question first:

- What do you think an accountant does?
- What makes an accountant different from a lawyer, a doctor, an engineer, or an IT specialist?
- What abilities and skills do you think a 'good' accountant has?
- What abilities and skills do you think make a 'great' accountant?
- What is the difference between a financial accountant and a management accountant?

Activity 4

Watch the video 'Different forms of ownership' <https://www.youtube.com/watch?v=7CIJwCK2ysk>

You are going to focus most of your learning on three types of businesses: sole trader, partnership and company.

Answer these questions

1. What is a sole trader, give as many examples of sole traders as you can? What are the advantages and disadvantages of being a sole trader business?
2. What is a partnership, give as many examples of real business partnerships as you can? What are the advantages and disadvantages of being a partnership business?
3. What is a company, give as many examples of real business companies as you can? What are the advantages and disadvantages of being a company business?



Activity 5

Users of financial information.

1. What is a business stakeholder?
2. Draw a spider diagram identifying as many business stakeholders as you can.
3. Explain how each of the stakeholders you have identified above might benefit from the financial information prepared by accountants.

Activity 7

What information can a business get from the records of accounting data it keeps?

Imagine a business recorded what it had sold, to whom, the date it was sold, the price it was sold at, and the date it received payment from the customer, along with similar data concerning the purchases made by the business.

1. What information do you think could be produced from this data? List as much information as you can deduce.

Activity 8

Activity 8 has four tasks that you need to perform. These involve watching a series of YouTube videos and making as many notes as you can.

Watch the following videos over and over again in the order they are listed, researching on any new terminology that is mentioned and that you are not familiar with. Do not worry if some of the concepts are not making any sense, just familiarize with the language and make as much notes as you can. Save these notes in a word document form or print out and file the paper copy in a binder. Many of these concepts will be the focus of your initial lessons and will help open your understanding to many aspects of the accounting subject.

Task 1 Accounting equation

Accounting equation: https://www.youtube.com/watch?v=YDtW3wr9_Vk

Accounting equation part 1: <https://www.youtube.com/watch?v=OWk7B6u4VGo>

Accounting equation part 2: <https://www.youtube.com/watch?v=4eDj-GDHkq8>

Debit (Dr) and Credit (Cr): <https://www.youtube.com/watch?v=U8xm-raVU78>

Task 2 DEAD CLIC

Double Entry System Debits (dr) and Credits (cr): <https://www.youtube.com/watch?v=Gk2En-84bIY>

DEAD CLIC: <https://www.youtube.com/watch?v=Gk2En-84bIY&t=62s>

DEAD CLIC part 1: <https://www.youtube.com/watch?v=a5CW9ko-sWg>

DEAD CLIC part 2: <https://www.youtube.com/watch?v=bTg3FDzyXpU>

Task 3 ASSETS AND LIABILITIES

Theory assets and liabilities: https://www.youtube.com/watch?v=YDtW3wr9_Vk&t=76s

Assets and Liabilities: <https://www.youtube.com/watch?v=BOixLkq5LIY>

Task 4 EQUITY, INCOME AND EXPENSES

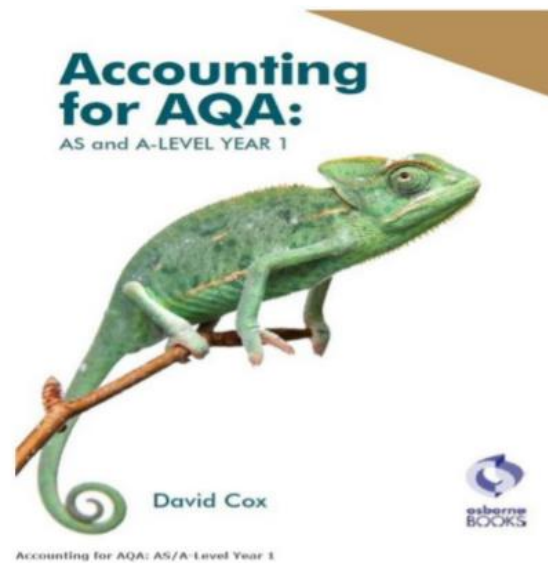
Equity, Income and Expenses: <https://www.youtube.com/watch?v=fzn03SnGXEM>

Reading List & Recommendations

The textbook which we will be using is:

- Accounting For AQA, AS and A Level Year 1
David Cox –Osborne Books
ISBN 9781911198123

You must purchase a copy of this textbook.



Background Reading Books

You may also find the following books of some use to help understand basic concepts prior to the course;

- The Complete Beginner's Guide to Accounting – C Turner
- Accounts Demystified: The Astonishingly Simple Guide to Accounting – A Rice

Useful UK Websites

- Tutor 2 U <http://tutor2u.net/>
- Accounts online www.osbornebooks.co.uk
- Biz Ed www.bized.co.uk