## Knowledge Organiser

## Fine Art

GCSE Fine Art OCR

## YEAR 10 \& 11 <br> 2023-2025

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| 33 |  | What do you call colours that are next to each other on the colour wheel? | Harmonious Colours |
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| 34 |  | What is the effect of placing harmonious colours together? | The colours blend and 'go together' |
| 35 |  | What do you call colours that are opposite each other on the colour wheel? | Complementary Colours |
| 36 |  | What is the effect of placing complementary colours together? | The colours clash or vibrate |
| 37 |  | In colour theory, what does the word hue refer to? | The name of the colour (red, blue, yellow, etc) |
| 38 |  | In colour theory, what does the word saturation mean? | The intensity of the colour hue |
| 39 |  | What happens if you reduce the saturation of a colour? | Colours become more grey and eventually black \& white |
| 40 |  | In painting, adding white to a colour creates a paler colour called what? | Tint |
| 41 |  | When you add black to a colour it creates a darker colour called what? | Shade |
| 42 |  | Name two colours that are described as warm. | Red, orange |
| 43 |  | Name two colours that are described as cool. | Blue, purple |
| 44 |  | In a landscape image, where do you place these cool colours? | In the background |
| 45 |  | Why are warmer colours placed in the foreground of a landscape image? | Warm colours appear closer |
| 46 |  | Give a colour symbolism or association for the colour red. | Love, anger, danger |
| 47 |  | Why is image analysis important in your studies in Art? | To learn about ideas, materials \& techniques. To influence and inspire your own work. |
| 48 | $\frac{n}{n}$ | What are the three stages of the image analysis process? | Describe, Analyse, Evaluate |
| 49 | $\begin{aligned} & \text { N } \\ & \stackrel{0}{0} \\ & \text { 品 } \end{aligned}$ | List three key aspects of an image that you would describe in your image analysis. | Composition, formal elements, subject matter, materials \& techniques |
| 50 | $\underline{\underline{E}}$ | List further aspects of the artist's work that you would analyse. | Mood, ideas or message, visual impact, the artist's intention, visual connections or associations |



|  |  | Project Stage: | What you need to show in your work: |
| :---: | :---: | :---: | :---: |
| 1 |  | Mind Map | A creative visual diagram, to explore ideas around a theme, through words and images. |
| 2 |  | Visual Recording | Recording your ideas and observations through drawing, painting, photography, etc. |
| 3 |  | Annotation | Written notes to explain your ideas and techniques, and to review your progress. |
| 4 |  | Experimentation | Trying out ideas and practical techniques to find the best fit for your project. |
| 5 |  | Artist Research | Written research into an artist's background and their work. |
| 6 |  | Image Analysis | Detailed written observations and personal judgements about individual pieces of works by an artist. |
| 7 |  | Artist Response | Your own practical work, made in the style of an artist, showing your understanding of their ideas and techniques. |
| 8 |  | Development | To expand and extend your project work, by experimenting with different techniques and design ideas. |
| 9 |  | Refinement | To improve a piece of work through practise and re-working, to show the best of your skills. |
| 1 |  | Final Outcome | The final piece of work in a project, that brings together all your research, techniques, creativity and recording skills. |



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