## Year 7 Term 1

Name:-

Teacher:- $\qquad$

| Place Value | Comment | Sparx clip |
| :--- | :--- | :--- |
| Recognise the place value of any number in an integer up to 1 <br> billion |  | M704 |
| Understand and write integers up to 1 billion in words and figures |  | M704 |
| Work out intervals on and position integers on a number line |  | M763 |
| Round integers to the nearest power of ten |  | M111 |
| Compare two numbers using the symbols $=, \neq,>,<, \geq, \leq$ |  |  |
| Order a list of integers |  | M704 |
| Find the range of a set of numbers |  | M328 |
| Find the median of a set of numbers | M934 |  |
| Understand decimal place value and position decimals on a <br> number line |  | M522 |
| Compare and order any number up to one billion |  | M522 |
| Round a number to 1 significant figure |  | M994, M131 |
| H. Write 10, 100, 1000 etc as powers of ten |  | M719 |
| H. Write positive integers in the form A $\times 10^{\text {n }}$ |  |  |
| H. Investigate negative powers of ten |  | M678 |
| H. Write decimals in the form A $\times 10^{n}$ |  |  |


| Solving Problems with Addition and Subtraction | Comment | Sparx clip |
| :--- | :--- | :--- |
| Properties of addition and subtraction |  | M928, M347 |
| Mental strategies for addition and subtraction |  | M928, M347 |
| Use formal methods for addition of integers |  | M928 |
| Use formal methods for addition of decimals |  | M429 |
| Use formal methods for subtraction of integers |  | M347 |
| Use formal methods for subtraction of decimals |  | M152 |
| Choose the most appropriate method |  |  |
| Solve problems in the context of perimeter |  | M635, M690 |
| Solve financial maths problems |  | M901 |
| Solve problems involving tables and timetables |  | M963 |
| Solve problems with frequency trees | U280 |  |
| H. Add and subtract numbers given in standard form |  | U290 |


| Solving Problems with Multiplication and Division | Comment | Sparx clip |
| :--- | :--- | :--- |
| Properties of multiplication and division |  | M823 |
| Understand and use factors |  | M823, M698 |
| Understand and use multiples |  | M227 |
| Multiply and divide integers and decimals by powers of 10 |  | M113 |
| H. Multiply by 0.1 and 0.01 |  |  |
| Convert metric units |  | M774 |
| Use formal methods to multiply integers |  | M187 |
| Use formal methods to multiply decimals |  | M803 |
| Use formal methods to divide integers | M354, M873 |  |
| Use formal methods to divide decimals |  | M262 |
| Understand and use order of operations | M521 |  |
| Solve problems using areas of rectangles and parallelograms |  | M390, M269 |
| Solve problems using areas of triangles |  | M610 |
| H. Solve problems using areas of trapezia |  | M705 |
| Solve problems using the mean | M940 |  |
| Find fractions of an amount |  | M695, M684 |


| Four Operations with Directed Numbers | Comment | Sparx clip |
| :--- | :--- | :--- |
| Understand and use representations of directed numbers |  | M527 |
| Order directed numbers using lines and appropriate symbols |  | M 527 |
| Perform calculations that cross zero |  |  |
| Add directed numbers |  | M 106 |
| Subtract directed numbers |  | M 106 |
| Multiply directed numbers |  | M 288 |
| Multiply and divide directed numbers |  | M 288 |
| Use order of operations with directed numbers |  | M 521 |
| H. Roots of positive numbers |  | M 135 |
| H. Explore higher powers and roots |  |  |

## Year 7 Term 2 <br> Name:-

Teacher:- $\qquad$

| Fractional Thinking | comment | Sparx clip |
| :--- | :--- | :--- |
| Understand representations of fractions |  | M158 |
| Convert between mixed numbers and fractions |  | M601 |
| Add and subtract fractions with the same denominator |  | M835 |
| Understand and use equivalent fractions |  | M410 |
| Simplify fractions |  | M671 |
| Add and subtract fractions with denominators which share a <br> simple multiple |  | M835 |
| Add and subtract fractions with any denominator |  | M835 |
| Add and subtract improper fractions and mixed numbers |  | M931 |
| Use equivalence to add and subtract decimals and fractions |  | M958 |


| Equality and Equivalence | comment | Sparx clip |
| :--- | :--- | :--- |
| Understand the meaning of equality |  |  |
| Understand and use fact families; numerically and <br> algebraically |  |  |
| Solve one step linear equation using + and - |  | M707 |
| Solve one step equations using $x$ and $\div$ |  | M707 |
| Understand the meaning of like and unlike terms |  | M531 |
| Understand the meaning of equivalence |  |  |
| Simplify algebraic expressions by collecting like terms |  | M795, M531 |
| Evaluate algebraic expressions with directed numbers |  | M208 |
| Solve two step equations |  | M509 |


| Understanding and using algebraic notation | comment | Sparx clip |
| :--- | :--- | :--- |
| Find the output of a single function machine |  | M175 |
| Use inverse operations to find the input of a function |  | M175 |
| Use diagrams and letters to generalise number operations |  | M813, M830 |
| Use diagrams and letters with single function machines |  | M428 |
| Find the function machine given a simple expression |  | M428 |
| Substitute values into a single operation expression |  | M417 |
| Find the output of a series of two function machines |  | M175 |
| Use diagrams and letters with a series of two function machines |  | M428 |
| Find the function machines for a two-step expression |  | M428 |
| Substitute values into a two-step expression |  | M327 |
| Generate sequences given an algebraic rule |  | M166 |
| Represent one and two step functions graphically |  |  |


| Sequences | comment | Sparx clip |
| :--- | :--- | :--- |
| Describe and continue a sequence given <br> diagrammatically |  | M241 |
| Predict and check the next term in a sequence |  | M381 |
| Represent sequences in table and graph form |  |  |
| Linear and non-linear sequences |  | M381, M981 |
| Find and use the term to term rule for a sequence |  | M381 |
| H. Find missing numbers within sequences |  |  |

## Teacher:-

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| Constructing and Measuring | Comment | Sparx clip |
| :--- | :--- | :--- |
| Understand and use letter and labelling conventions |  | M 814 |
| Draw and measure line segments including geometric figures |  | M 814 |
| Understand angles as a measure of turn |  | M 502 |
| Classify angles |  | M 502 |
| Measure angles up to $180^{\circ}$ |  | M 780 |
| Draw angles up to $180^{\circ}$ |  | M 331 |
| Draw and measure angles between $180^{\circ}$ and $360^{\circ}$ | $\mathrm{M} 780, \mathrm{M} 331$ |  |
| Identify parallel and perpendicular lines |  | M 814 |
| Recognise types of triangle |  | M 276 |
| Recognise types of quadrilateral |  | M 276 |
| Identify polygons up to a decagon |  | M276 |
| Construct triangles using SSS |  | M565 |
| Construct triangles using SAS and ASA |  | M565 |


| Geometric Reasoning | Comment | Sparx clip |
| :--- | :--- | :--- |
| Understand and use the sum of angles at a point |  | M818 |
| Understand and use the sum of angles on a straight line |  | M818 |
| Understand and use the equality of vertically opposite <br> angles |  | M163 |
| Know and apply the sum of angles in a triangle |  | M351 |
| Know and apply the sum of angles in a quadrilateral |  | M679 |
| Solve angle problems using properties of triangles and <br> quadrilaterals |  | M351, |
| Solve complex angle problems |  | M679 |
| H. Use known facts to obtain simple proofs |  | M319 |
| Understand and use the sum of exterior angles of any <br> polygon |  | U427 |
| Calculate and use the sum of the interior angles in any <br> polygon |  | M653 |
| Calculate missing interior angles in regular polygons |  | M653 |


| Fractions, Decimals and Percentages | comment | Sparx clip |
| :--- | :--- | :--- |
| Represent tenths and hundredths as diagrams |  | M 158 |
| Represent tenths and hundredths on a number line |  |  |
| Interchange between fractional and decimal number lines | M 958 |  |
| Convert between fractions and decimals - tenths and <br> hundredths |  | M 958 |
| Convert between fractions and decimals - fifths and quarters |  | M 958 |
| H. Convert between fractions and decimals - eighths and <br> thousandths |  | M 264 |
| Understand the meaning of percentage using a hundred square |  | M 939 |
| Convert fluently between fractions, decimals and percentages |  | M 410 |
| Represent any fraction as a diagram |  | M 264 |
| Represent fractions on number lines | M 437 |  |
| Identify and use simple equivalent fractions | $\mathrm{M} 476, \mathrm{M} 533$ |  |
| Understand fractions as division | M 235 |  |
| H. Explore fractions above one, decimals and percentages | $\mathrm{M} 476, \mathrm{M} 533$ |  |
| Convert between decimals and percentages greater than 100\% |  | M 528 |
| Find percentages of an amount | M 528 |  |
| Calculate percentage increase and decrease using a multiplier |  |  |
| Express one number as a fraction or percentage of another |  |  |
| Work with percentage change |  |  |
| Choose appropriate methods to solve percentage problems |  |  |
| H. Find the original amount given the percentage less than 100\% |  |  |
| H. Find the original amount given the percentage more than <br> 100\% |  |  |
| H. Choose appropriate methods to solve complex percentage <br> problems |  |  |


| Sets and Probability | comment | Sparx clip |
| :--- | :--- | :--- |
| Identify and represent sets |  |  |
| Interpret and create Venn diagrams |  | $\mathrm{M} 829, \mathrm{M} 834$ |
| Understand and use the intersection of sets |  | M 834 |
| Understand and use the union of sets |  | M 834 |
| H. Understand and use the complement of a set |  | M 834 |
| Know and use the vocabulary of probability |  | M 655 |
| Generate sample spaces for single events |  | M 718 |
| Calculate the probability of a single event |  | M 941, M938 |
| Understand and use the probability scale |  | M 755 |
| Know that the sum of probabilities of all <br> possible outcomes is 1 |  |  |

