| Year 7 Term 1 | Name: | |
|---------------|-----------|--|
| | Teacher:- | |

| Place Value | Comment | Sparx clip |
|--|---------|------------|
| Recognise the place value of any number in an integer up to 1 | | M704 |
| billion | | |
| Understand and write integers up to 1 billion in words and figures | | M704 |
| Work out intervals on and position integers on a number line | | M763 |
| Round integers to the nearest power of ten | | M111 |
| Compare two numbers using the symbols = , ≠ , > , < , ≥ , ≤ | | |
| Order a list of integers | | M704 |
| Find the range of a set of numbers | | M328 |
| Find the median of a set of numbers | | M934 |
| Understand decimal place value and position decimals on a | | M522 |
| number line | | |
| Compare and order any number up to one billion | | M522 |
| Round a number to 1 significant figure | | M994, M131 |
| H. Write 10, 100, 1000 etc as powers of ten | | |
| H. Write positive integers in the form A x 10 ⁿ | | M719 |
| H. Investigate negative powers of ten | | |
| H. Write decimals in the form A x 10 ⁿ | | M678 |

| Solving Problems with Addition and Subtraction | Comment | Sparx clip |
|--|---------|------------|
| Properties of addition and subtraction | | M928, M347 |
| Mental strategies for addition and subtraction | | M928, M347 |
| Use formal methods for addition of integers | | M928 |
| Use formal methods for addition of decimals | | M429 |
| Use formal methods for subtraction of integers | | M347 |
| Use formal methods for subtraction of decimals | | M152 |
| Choose the most appropriate method | | |
| Solve problems in the context of perimeter | | M635, M690 |
| Solve financial maths problems | | M901 |
| Solve problems involving tables and timetables | | M963 |
| Solve problems with frequency trees | | U280 |
| H. Add and subtract numbers given in standard form | | U290 |

| Solving Problems with Multiplication and Division | Comment | Sparx clip |
|---|---------|------------|
| Properties of multiplication and division | | M823 |
| Understand and use factors | | M823, M698 |
| Understand and use multiples | | M227 |
| Multiply and divide integers and decimals by powers of 10 | | M113 |
| H. Multiply by 0.1 and 0.01 | | |
| Convert metric units | | M774 |
| Use formal methods to multiply integers | | M187 |
| Use formal methods to multiply decimals | | M803 |
| Use formal methods to divide integers | | M354, M873 |
| Use formal methods to divide decimals | | M262 |
| Understand and use order of operations | | M521 |
| Solve problems using areas of rectangles and parallelograms | | M390, M269 |
| Solve problems using areas of triangles | | M610 |
| H. Solve problems using areas of trapezia | | M705 |
| Solve problems using the mean | | M940 |
| Find fractions of an amount | | M695, M684 |

| Four Operations with Directed Numbers | Comment | Sparx clip |
|--|---------|------------|
| Understand and use representations of directed numbers | | M527 |
| Order directed numbers using lines and appropriate symbols | | M527 |
| Perform calculations that cross zero | | |
| Add directed numbers | | M106 |
| Subtract directed numbers | | M106 |
| Multiply directed numbers | | M288 |
| Multiply and divide directed numbers | | M288 |
| Use order of operations with directed numbers | | M521 |
| H. Roots of positive numbers | | M135 |
| H. Explore higher powers and roots | | M135 |

| Year 7 Term 2 | Name: | _ |
|---------------|----------|---|
| | Teacher: | |

| Fractional Thinking | comment | Sparx clip |
|--|---------|------------|
| Understand representations of fractions | | M158 |
| Convert between mixed numbers and fractions | | M601 |
| Add and subtract fractions with the same denominator | | M835 |
| Understand and use equivalent fractions | | M410 |
| Simplify fractions | | M671 |
| Add and subtract fractions with denominators which share a | | M835 |
| simple multiple | | |
| Add and subtract fractions with any denominator | | M835 |
| Add and subtract improper fractions and mixed numbers | | M931 |
| Use equivalence to add and subtract decimals and fractions | | M958 |

| Understanding and using algebraic notation | comment | Sparx clip |
|---|---------|------------|
| Find the output of a single function machine | | M175 |
| Use inverse operations to find the input of a function | | M175 |
| Use diagrams and letters to generalise number operations | | M813, M830 |
| Use diagrams and letters with single function machines | | M428 |
| Find the function machine given a simple expression | | M428 |
| Substitute values into a single operation expression | | M417 |
| Find the output of a series of two function machines | | M175 |
| Use diagrams and letters with a series of two function machines | | M428 |
| Find the function machines for a two-step expression | | M428 |
| Substitute values into a two-step expression | | M327 |
| Generate sequences given an algebraic rule | | M166 |
| Represent one and two step functions graphically | | |

| Equality and Equivalence | comment | Sparx clip |
|---|---------|------------|
| Understand the meaning of equality | | |
| Understand and use fact families; numerically and | | |
| algebraically | | |
| Solve one step linear equation using + and - | | M707 |
| Solve one step equations using x and ÷ | | M707 |
| Understand the meaning of like and unlike terms | | M531 |
| Understand the meaning of equivalence | | |
| Simplify algebraic expressions by collecting like terms | | M795, M531 |
| Evaluate algebraic expressions with directed numbers | | M208 |
| Solve two step equations | | M509 |

| Sequences | comment | Sparx clip |
|---|---------|------------|
| Describe and continue a sequence given | | M241 |
| diagrammatically | | |
| Predict and check the next term in a sequence | | M381 |
| Represent sequences in table and graph form | | |
| Linear and non-linear sequences | | M381, M981 |
| Find and use the term to term rule for a sequence | | M381 |
| H. Find missing numbers within sequences | | |

| Year 7 Term 3 | Name: |
|---------------|----------|
| | Teacher: |

| Constructing and Measuring | Comment | Sparx clip |
|--|---------|------------|
| Understand and use letter and labelling conventions | | M814 |
| Draw and measure line segments including geometric figures | | M814 |
| Understand angles as a measure of turn | | M502 |
| Classify angles | | M502 |
| Measure angles up to 180° | | M780 |
| Draw angles up to 180° | | M331 |
| Draw and measure angles between 180° and 360° | | M780, M331 |
| Identify parallel and perpendicular lines | | M814 |
| Recognise types of triangle | | M276 |
| Recognise types of quadrilateral | | M276 |
| Identify polygons up to a decagon | | M276 |
| Construct triangles using SSS | | M565 |
| Construct triangles using SAS and ASA | | M565 |

| Geometric Reasoning | Comment | Sparx clip |
|---|---------|------------|
| Understand and use the sum of angles at a point | | M818 |
| Understand and use the sum of angles on a straight line | | M818 |
| Understand and use the equality of vertically opposite | | M163 |
| angles | | |
| Know and apply the sum of angles in a triangle | | M351 |
| Know and apply the sum of angles in a quadrilateral | | M679 |
| Solve angle problems using properties of triangles and | | M351, |
| quadrilaterals | | M679 |
| Solve complex angle problems | | M319 |
| H. Use known facts to obtain simple proofs | | |
| Understand and use the sum of exterior angles of any | | U427 |
| polygon | | |
| Calculate and use the sum of the interior angles in any | | M653 |
| polygon | | |
| Calculate missing interior angles in regular polygons | | M653 |

| | 1 | 1 |
|---|---------|------------|
| Fractions, Decimals and Percentages | comment | Sparx clip |
| Represent tenths and hundredths as diagrams | | M158 |
| Represent tenths and hundredths on a number line | | |
| Interchange between fractional and decimal number lines | | |
| Convert between fractions and decimals – tenths and | | M958 |
| hundredths | | |
| Convert between fractions and decimals – fifths and quarters | | M958 |
| H. Convert between fractions and decimals – eighths and | | M958 |
| thousandths | | |
| Understand the meaning of percentage using a hundred square | | |
| Convert fluently between fractions, decimals and percentages | | M264 |
| Represent any fraction as a diagram | | M939 |
| Represent fractions on number lines | | |
| Identify and use simple equivalent fractions | | M410 |
| Understand fractions as division | | |
| H. Explore fractions above one, decimals and percentages | | |
| Convert between decimals and percentages greater than 100% | | M264 |
| Find percentages of an amount | | M437 |
| Calculate percentage increase and decrease using a multiplier | | M476, M533 |
| Express one number as a fraction or percentage of another | | M235 |
| Work with percentage change | | M476, M533 |
| Choose appropriate methods to solve percentage problems | | |
| H. Find the original amount given the percentage less than 100% | | M528 |
| H. Find the original amount given the percentage more than | | M528 |
| 100% | | |
| H. Choose appropriate methods to solve complex percentage | | |
| problems | | |

| Sets and Probability | comment | Sparx clip |
|---|---------|------------|
| Identify and represent sets | | |
| Interpret and create Venn diagrams | | M829, M834 |
| Understand and use the intersection of sets | | M834 |
| Understand and use the union of sets | | M834 |
| H. Understand and use the complement of a set | | M834 |
| Know and use the vocabulary of probability | | M655 |
| Generate sample spaces for single events | | M718 |
| Calculate the probability of a single event | | M941, M938 |
| Understand and use the probability scale | | |
| Know that the sum of probabilities of all | | M755 |
| possible outcomes is 1 | | |