



MERRY *christmas*

# LONGSANDS ACADEMY STUDENT BULLETIN



(Week A)

Monday, 13 December 2021

YEARS  
7-11

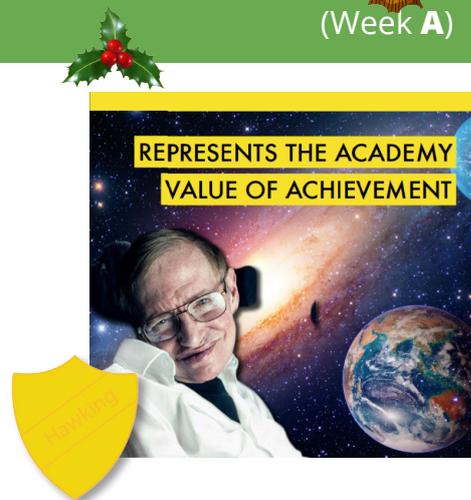
## HOUSE POINTS

Well done to all students who have been awarded House points for a variety of reasons so far this academic year - all of which are in recognition of our core values of *Working Hard*, *Being Kind* and *Achieving More!*

Congratulations to everyone in **HAWKING HOUSE** who have held on to their impressive lead and have most House points overall so far, with **4,410!**

Next is **AUSTEN** who have 4,190, very closely followed by **TURING** with 4,182, and **SEACOLE** with 4,029, then **DARWIN** with 3,959.

Which House will be in the lead next term?



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& 11

## GCSEPOD

Well done to students in **Hawking House** who have watched the most Pods this term.

Year 11 have watched 9,523, the top form for GCSEPod is PRR. Year 10 have watched 7,306, the top form is GAH. Our individual top podders for the term are Neda, Maison and Jack in Year 10 and Lucy, Amelia and Dream in Year 11, great work everyone!



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## HEGARTY MATHS: TOP USERS

Well done to all of our Top Users in Hegarty Maths - you've all been awarded a House point! Keep up the good work.

**Year 7** – Connor R, Maja R, Ava W, Clara C, Pola W

**Year 8** – Thomas M, Camilla H, Felicity C, Gregory P, Szymon P

**Year 9** – Maddison G, Heidi J, Freddie B, Jess W, Amy F, Isla M

**Year 10** – Simas I, Joe D, Luke M, Jack B, Eva H

**Year 11** – Matei P, Joshua G, Jasmine S, Lucy J



## KEY DATES COMING UP:

*16 December*  
Christmas Carol Concert

*20 December to 3 January*  
Christmas break

*17 December*  
Non-uniform day  
(end of term early  
closure)

*Tuesday 4 January*  
Start of the Spring term

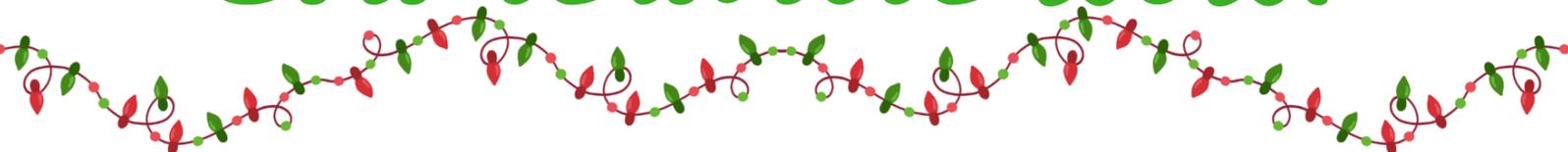




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(Week A)

# Christmas 2021



ALL  
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## CHRISTMAS HAMPERS

Our annual Christmas Hamper Competition has, yet again, demonstrated the generosity of our Longsands community in donations for St Neots Foodbank this year. Congratulations to the winning entries in each House:

AUSTEN: 7CXM

DARWIN: 9JAB

HAWKING: 13KAS

SEACOLE: 10CLG

TURING: 8AJF

Thank you to all the students and their families to who helped us support those in our community who need it and make their Christmas that bit brighter.





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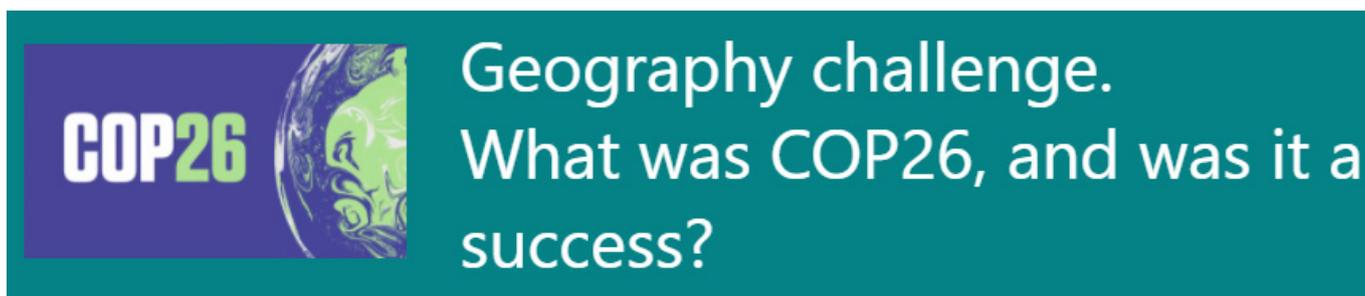
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## GEOGRAPHY CHALLENGE

Students are invited to take part in the Geography challenge, please do so [here](#).



**COP26** Geography challenge.  
What was COP26, and was it a success?

ALL  
YEARS

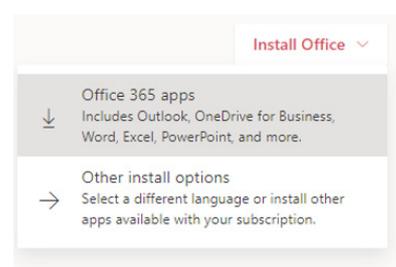
## USING OFFICE 365

As a Longsands Academy student you are entitled to FREE Office 365 – see below for details!

Forgot your email password? Please ask your form tutor, class teacher or a member of student services.

Here is some guidance on [email etiquette](#).

**How to access Office365:** Log into office 365 by going to: [www.office.com](http://www.office.com) and logging in with your Academy email address (i.e. [7042@astrea-longsands.org](mailto:7042@astrea-longsands.org))



Finally, when the box is expanded, select 'Office 365 Apps'

You should then get a download box pop up, and you should be good to go!

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& 10

## YEAR 8 AND YEAR 10 REWARDS

As you are hopefully aware we had planned to offer a reward at the end of this term for those students that

had managed to adhere to the schools behaviour policy over a set period of time. Regrettably due to the current climate with regards to restrictions we will need to postpone the activity. Any student that has qualified for the reward will be invited to attend at a later date.

ALL  
YEARS

## LONGSANDS LIBRARY

The Library is open before school, breaktime, lunchtime and afterschool. You can use the Library to read, take out and return books or complete revision and homework. All year groups are welcome. Please note:

- There are computer and printing facilities you can use (for homework only).
- There is no eating or drinking (other than water) in the Library.
- All students in the Library must be reading or doing homework/revision or they will be asked to move to a social area.
- Students in the Library must be reading or working very quietly to allow other students to concentrate on their work.



# LONGSANDS ACADEMY

## STUDENT BULLETIN



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### TESTING

Thank you to all of you who have continued to take LFD tests during this half term. We ask that you continue to test twice a week during the holiday, and also on the evening of Monday 3 January before you come back into school on Tuesday 4 January. Those of you with parental consent will also be asked to test in school on the first day back. If you need more tests, please speak to your PE teacher or go to Student Services to request another box.

Please remember it is important for all tests to be **reported**, positive and negative. Any students who have Covid symptoms should not attend school but should instead ask their parent/carer to book a PCR test for them. We hope you have a healthy holiday and your and your family are not affected by Covid during the Christmas holidays.

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### STUDENTS OF THE WEEK

We are delighted to celebrate our Students of the Week who were awarded the most House points in their Year groups.

Congratulations to all of these students on your hard work, resilience and achievements!

	Austen	Darwin	Hawking	Seacole	Turing
Year 7	Bogumil S	Henry M	Houda M	Saoirse C	Harriet N
Year 8	Felicity C	Zuzanna K	Barney C	Holly H	Autumn F
Year 9	Lucy B	Chloe L	Poppy G	Abrielle G	Olivia O
Year 10	Lily H	Shalya M	Phoebe H	Harry S	Libby O
Year 11	Preston B	Emily G	Ellie M	Jade E	Isabella F





# LONGSANDS ACADEMY

## STUDENT BULLETIN



Monday, 13 December 2021

(Week A)

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### LGBTQ+ CLUB TALKS

#### History Society LGBT History talk:

'On Monday 29th November, the History Society club held a talk about LGBTQ+ figures in history. Some of these were Sappho from the island of Lesbos, 'The Poetess' who wrote about her romantic relationships with women, and Homer, 'The Poet' who wrote about a potentially homosexual relationship between Achilles and Patroclus. These were some of the first historically recorded homosexual relationships, and Sappho and Homer were very famous in the ancient world.

We also learnt about homosexuality in Ancient Rome, Greece, and Sparta. It was very interesting as, in general, men loving men relationships were much more societally accepted than women loving women. Often an older man would be in a relationship with a younger man, even when they had a wife and children. At the end of the talk, we also learnt about the first suspected transgender person in history, an emperor called Heliogabalus. They were born a man, but it is said that they asked to have their sex surgically changed, and they wore women's clothing and makeup.' *Written by a Year 10 student.*



#### Dealing with LGBTQ+phobia talk:

'In LGBTQ+ club on Thursday 2nd of December we talked about how the things that people say to LGBTQ+ community make them feel. These things said could be anything from slurs to being homophobic or even questions. I encourage people to think before they speak as what they say could affect people for their whole lives.

*We must think about what we say and ask ourselves:*

*Is this okay?*

*Could this be offensive?*

*How might they feel about this topic?*

And to any of those in the LGBTQ+ community who have been a victim of this: thinking about others is brilliant, but do you take up time for yourself? If not then you could possibly be neglecting help or comfort that you may need, so I encourage you to just take a moment, even if it is only a minute of your day, to ask yourself: 'am I okay?'. If not, then there are many people you can talk to. Your friends and family are there so if you ever have that moment where you need someone to talk to remember you are not alone.

You also have the right to any privacy you need so if you are a part of the LGBTQ+ community don't feel that it is your duty to explain why you are in that community. It is your choice whether you explain or not. Don't force yourself to do something you don't feel comfortable doing, only do it if you want to and don't feel that it is your duty.' *Written by a Year 10 student.*

#### Focus on yourself:

- Are you ok? It's ok not to be.
- Talk to friends/family/teachers.
- You are not the problem. You are not inviting hatred by being LGBT.
- If someone is asking you questions you don't want to answer, you can tell them no.
- We are a Telling School. You can talk to any member of staff, drop a note in any of the post boxes located around the Academy site or email [tellus@astrea-longsands.org](mailto:tellus@astrea-longsands.org)



### MFL NEWS

ALL  
YEARS

#### YEAR 11 UPDATE

We are excited to hear from our partner school, Inda-Gymnasium in Aachen, Germany that our Christmas cards have arrived. Students are having fun reading and sharing them in lessons. Our German students sent nearly 100 Christmas cards across to Germany with lovely comments about what Christmas means to them.

We are excitedly awaiting their cards to us which will be arriving any day!



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#### ITALIAN CLUB

This half-term, Italian Club have been learning all about food! We have been learning how to say different foods in Italian. We also looked at the menu of a restaurant in Rome and then invented our own restaurant and had a go at creating a menu using the dishes we have learned about. Of course, we tasted some typical Italian treats along the way too! Well done to all the students for their hard work. Italian Club meets every Thursday after school in H2.2. For further details please contact [cleanor.amaya-taylor@astrea-longsands.org](mailto:cleanor.amaya-taylor@astrea-longsands.org)

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10

#### YEAR 10 LANGUAGE LEADERS

This half term our Year 10 Language Leaders have been working hard on various projects which will be shared in KS3 lessons before Christmas. They have created a range of projects including short video clips, PowerPoint presentations and various other fun activities for MFL teachers to use in their lessons. They have not only created their projects around the French and German language and culture but also in Latin for those currently studying it or who may wish to choose it.

Your resources are colourful, informative, and engaging and we look forward to working with you on your lessons for primary schools. Well done, Language Leaders!



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#### MFL EXCHANGE

**Finish Exchange with Year 7:** After having sent their first letter to their pen pals in Finland back in October, the students have been working really hard on a Christmas advent calendar, each one responsible for a number.

It was sent in November and their Finnish pen pals are now enjoying a creative surprise: a song, a joke, a recipe or a drawing amongst other, every morning until the 17th December. On Monday 6th December the students had the opportunity to enjoy a few Finnish sweets in order to celebrate Finland's Independence Day. More information about this special day on Monday 10th January with Mr. Parke in H3.4 for a joined meeting with the History Society. All year groups and staff are welcome! The students have now received their first letters from their Finnish pen pals and will be answering them over Christmas. Hyvää joulua to everyone!

**French Exchange with a Year 7 and a Year 9 group:** Back in September a new partnership was created with a small town called Marchiennes in northern France. So far students from a Yr7 and Yr9 class have had the opportunity to receive and send their first recording introducing themselves and also write some Christmas cards now on their way to the French school. Looking forward to the New Year for the new projects to come! Joyeux Noël!



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### ARISTOTELIAN AWARD: RESEARCH ESSAY COMPETITION

We are excited to offer Year 9 students an opportunity to participate in a Research Essay Competition.

The aim of the competition, run by The Perse School, Cambridge, is to promote independent research skills. Students can choose from five essay titles across the arts/humanities or sciences, on topics such as the spread of zoonotic diseases (such as Covid 19), achieving net zero carbon emissions, the role of slang and dialect in 'standard English', and the most influential artist since 1900.

The deadline to submit the 1500 word essay is Monday 21 February 2022.

Further details, including the full essay titles and competition guidelines, can be [found here](#).

We would like to encourage Year 9 students to consider taking part in this excellent opportunity.

The Perse Cambridge Aristotelian Award for Research  
Year 9  
**RESEARCH ESSAY COMPETITION**  
A competition for Year 9 pupils across the UK to promote independent research skills.  
1500 word essay.  
Choose between 5 essay titles in each category:  
**Arts/Humanities or Sciences**

- The winner of each category will be awarded £70.
- Four Distinctions in each category will be awarded £20.

**SUBMISSIONS**  
Please email [researchessay@perse.co.uk](mailto:researchessay@perse.co.uk) with any questions or queries regarding this competition.

The deadline for submission is 17:00 GMT on Monday 21<sup>st</sup> February 2022. Winners will be announced by the end of March 2022.

Further information on submission, essay titles and rules are available from [www.perse.co.uk/perse/academic/independent-research](http://www.perse.co.uk/perse/academic/independent-research)

PerseResearch THE PERSE UPPER SCHOOL CAMBRIDGE

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### EXCITING STEM COMPETITION OPPORTUNITY

In the new year Mrs Rose is hoping to host competition teams to design for Med-Tech Challenge. This is a competition with 200 schools across Northern France and South East and South West England with an aim to design a medical technology invention which you believe could improve the life of someone suffering from disease or illness. Teams can have up to 10 members and can be open to anyone from Years 7-10.

If this is something sparking your creative imagination keep an eye out for meeting dates in the new year, think about who could be in your team and maybe over the break get the ideas flowing by starting conversations about the competition topic.

You never know, it could be a winning idea!

[EWWD MED-TECH CHALLENGE | EWWD-project](#)





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### YEAR 12 EXPRESSIVE PORTRAITS

The art department are very excited to share our Year 12 students' large scale expressive portraits. Using acrylic paint, they have explored a variety of techniques using palette knives, focussing on both human and animal forms. Artist inspiration came from Davide Cambria and Paul Wright.

Working from their own photographs, the artists also experimented with colour to create contrasts, mood depiction and to reflect the character of their subject. Well done Year 12s!

