

Subject	Information
English	<p>Students will firstly be assessed on their ability to annotate an extract from the text studied last term (A Monster Calls). Students will also need to write short analytical responses to quotations provided for them from the extract.</p> <p>The test includes a knowledge quiz based around concepts/terminology they will have come across over the course of the Autumn term.</p>
Maths	<p>Students will be tested on all topics studied so far this year. Students will not be permitted to use an electronic calculator for this test. A list of relevant topics is included on the Topic Index Sheets which students have copies of, and which have been uploaded to Doodle. The sheet includes links to Hegarty Maths for revision purposes.</p>
Science	<p>Students will be assessed on all topics studied so far this year. These topics are Science Skills, Particle Model and Cells. Students will need to be equipped with a pen, sharp pencil and a ruler. We also encourage the use of a scientific calculator. Content will be revisited during review sessions in lesson time but students will also have access to topic lists and revision materials on doodle to revise in their own time.</p>
Art	<p>Students will have studied Composition and Mark-Making through their Elements clay project and the Landscape painting project.</p> <p>The mid-year test will be a practical drawing task to cover the key skills and concepts of: Foreground; Middleground; Background; Scale; Tone; Mark-Making.</p> <p>Students will have one preparation lesson and one homework to revise and practise the techniques needed.</p>
Computer Science	<p>Students will be tested on key vocabulary from the Autumn term, knowledge regarding the use of software (Web pages and Email) and problem-solving skills including Flowol flowcharts and HTML code. Revision resources will be available on Doodle in advance, and we will have a vocabulary test and a revision lesson before the test takes place.</p> <p>To prepare students should:</p> <ul style="list-style-type: none"> • Study their Unit 1, 2 and 3 Computing Knowledge Organisers • Use the revision resources that will be available on Doodle in advance • We will also have at least one hour of revision in a lesson.
Geography	<p>The assessment will have 3 sections:</p> <p>Section 1 - Multiple choice testing students' knowledge covered in the Autumn term U1- How is St Neots changing U2- Why is litter a global problem? U3- Why are rivers important?</p> <p>Section 2 - Geographical skills Students will need to be able to use compass directions, basic map symbols and use skills such as 4 & 6 figure grid references and interpret land height using contour lines as well as be able to draw and interpret graphs and carry out basic calculations such as working out the difference, averages (mean) etc.</p> <p>Section 3 - Extended writing task Students will need to use a source and draw on their own knowledge to explain and justify their ideas using connectives such as; this means, therefore, as a result, because, so.</p> <p>Support: All students have been given a knowledge organiser to help support their revision for this mid-year assessment, they will also be assigned a curriculum map knowledge organiser in case they have missed lessons or lost their book, this will be assigned on Doodle at the end of</p>

	the Autumn term. Finally, they will be two revision lessons held in school to help them prepare for this assessment.
History	<p>Students will be tested on these topics:</p> <p>The Anglo-Saxons The Norman Conquest</p> <p>Materials are contained in two booklets from this year with a knowledge organiser at the back of each. Lessons will be used for revision purposes.</p>
MFL	Students need to revise all work covered so far this year and should use their vocabulary and home learning booklet to support their revision
Music	Students will listen to a series of unfamiliar extracts of music and answer questions based on what they hear. Students will be tested on their knowledge of instruments, elements of music, and pitch and rhythm notation.
PE	<p>Students will be assessed from practical and theoretical concepts learned from the health-related exercise lessons. This will test their knowledge on health, fitness and wellbeing. Students have participated in a variety of training methods to improve their cardio-vascular fitness and questioned on the significance and protocols (how to complete fitness tests) of different components for different sports. Whilst training, students have also been taught the important of warming-up and cooling down. Topics include:</p> <ul style="list-style-type: none"> • Fitness testing • Components of fitness. <p>Year 7 Healthy PE knowledge is readily available in students' knowledge organiser booklets. An additional visual knowledge organiser is available on Doodle. All knowledge will be covered in revision lessons prior to the mid-year test and students can practice and test their knowledge using the home learning booklet accessed via Doodle.</p>
RE	<p>Topics included are:</p> <p>The Nature of God, The nature of the soul, physicalism and materialism. Students should refer to the notes in their exercise books when revising.</p>
Technology	<p>The test will cover the following:</p> <p>Polymers, metals, design brief/specification, iterative design cycle, PPE, prototyping, sketching techniques.</p> <p>Use exercise books for notes and Doodle to assist revision.</p>
Technology (Food)	<p>The following topics will be tested:</p> <p>Fruit & vegetables, Healthy eating, Nutrients, Stir-frying, Cutting techniques, Food hygiene, Breakfast, Recycling</p> <p>Students can revise using the notes in their books and the power points featured in the DT section of Doodle.</p>