

### **Flow Chart for SEND Referrals**

Teacher worried about student



#### **STAGE 1**

Teacher considers how QFT is currently meeting need and the types of differentiation being applied to allow student to make progress

Teacher completes 'SEND Referral Form'



SENDCO observes student in the learning environment and provides advice and support to the teacher to ensure needs are met



#### **STAGE 2**

**If concerns continue, further discussion with SENDCO follows, leading to:**

Student may then be placed on SEN Support and STAGE 1 intervention may be applied; this could be:

- Specialist intervention programme
- 1:1 support
- Small group work

Parents will be involved at this point and outcomes determined and targets set, which will be reviewed every term

If further advice is required in relation to the initial identification of needs, the SENDCO contacts the SEND Officer, an Educational Psychologist or other specialist



#### **STAGE 3**

If concerns continue, further discussion with SENDCO follows, leading to:

- Outside agency involvement
- Educational Psychologist Support
- Internal / external specialist support



#### **Possible Outcomes following Stage 3 Review**

Student may return to STAGE 2 intervention

SENDCO may seek to apply for a statutory assessment leading to an EHCP or high needs funding to secure additional support.