

## Year 7 Mid-Year Assessment Tests - Subject Information

<p><b>English</b></p>	<p>Students will firstly be assessed on their ability to annotate an extract from the text studied last term (A Monster Calls). Students will also need to write short analytical responses to quotations provided for them from the extract.</p> <p>The test includes a knowledge quiz based around concepts/terminology they will have come across over the course of the Autumn term.</p>
<p><b>Maths</b></p>	<p>Students will be tested on all topics studied so far this year.</p> <p>A list of relevant topics is included on the Topic Index Sheets which students have copies of, and which have been uploaded to Doodle. The sheet includes links to relevant Hegarty Maths clips for revision purposes.</p> <p>Some questions in the test will require the use of a scientific calculator.</p>
<p><b>Science</b></p>	<p>Students will be assessed on all topics studied so far this year. These topics are Science Skills, Particle Theory and Energy. Students will need to be equipped with a pen, sharp pencil and a ruler. We also encourage the use of a scientific calculator. Content will be revisited during review sessions in lesson time but students will also have access to topic lists and revision materials on doodle to revise in their own time.</p>
<p><b>Art</b></p>	<p>Students have studied <b>Composition and Mark-Making</b> through their <b>Landscape Project</b> in the Autumn Term.</p> <p>The mid-year test will be a practical drawing task to cover the key skills and concepts of: Foreground; Middleground; Background; Scale; Tone; Mark-Making.</p> <p>Students will have one preparation lesson and one homework to revise and practise the techniques needed. There will also be a multiple-choice test set for homework.</p>
<p><b>Computing</b></p>	<p>Students will be tested on key vocabulary from the Autumn term, knowledge regarding the use of software (Email and Web Browsers) and their Programming/Problem solving skills.</p> <p>Topics that will be covered are:</p> <ul style="list-style-type: none"> <li>• Email</li> <li>• E-Safety</li> <li>• Hardware</li> <li>• Computational thinking</li> </ul> <p>To prepare students should:</p> <ul style="list-style-type: none"> <li>• Study their Unit 1 and Unit 2 Computing Knowledge Organisers</li> <li>• Use the revision resources that will be available on Doodle in advance</li> <li>• We will also have at least one hour of revision in a lesson</li> </ul>
<p><b>Geography</b></p>	<p>The assessment will have 3 sections, the first section is multiple choice drawing on knowledge covered in the unit '3 corners'. This unit covers the 3 types of Geography, Physical, Human and Environmental, then goes on to look at an example of each, volcanoes (physical), tourism (human) and litter &amp; plastics (environmental).</p> <p>Section two covers skills, students will need to use compass directions, basic map skills (4 &amp; 6 figure grid references, measuring distance), draw and interpret graphs and be able to carry out basic calculations such as the averages/ percentages etc.</p> <p>Section 3 will consist of an extended writing question where students will need to draw on their own knowledge and a source and be able to explain their ideas using connectives such as; this means, therefore, as a result, because, so.</p> <p>All students will be given a revision knowledge organiser in the New Year to support their revision for this Mid-year assessment.</p>
<p><b>History</b></p>	<p>Students will be tested on these topics:</p>

	<p>The Anglo-Saxons The Norman Conquest</p> <p>This is everything that they have studied this academic year. Students can revise from the two booklets which they have used so far. At the back of these, the knowledge organisers will be especially useful. They have been using these all year and should already be familiar with how to revise from them.</p> <p>In the week before the test a revision booklet will be worked through in lessons – this will review key dates, chronology and essay planning. This will also be a useful tool from which to revise.</p> <p>The test will contain 3 sections:</p> <p>A chronology test A multiple choice knowledge test An essay of 3 paragraphs</p>
<b>MFL</b>	<p>Students need to revise all work covered so far this year and should use their vocabulary and home learning booklet to support their revision.</p> <p>Topics covered will be: Numbers, dates, describing myself and my family</p>
<b>Music</b>	<p>Students will listen to a series of unfamiliar extracts of music and answer questions based on what they hear. Students will be tested on their knowledge of instruments, elements of music, and pitch and rhythm notation.</p>
<b>PE</b>	<p>Students will be assessed from practical and theoretical ‘Healthy ME in PE’ concepts learned from PE lessons in the Autumn term. This will test their knowledge on health, fitness and wellbeing. Students have participated in a variety of training methods to improve their cardio-vascular fitness and questioned on the significance of different components for different sports. Whilst training, students have also been taught the important of warming-up and cooling down and identifying key muscles/skeletal structures. Topics include:</p> <ul style="list-style-type: none"> <li>• Warm-up and cool-downs.</li> <li>• Components of fitness.</li> <li>• Testing components of fitness</li> <li>• Location of major muscles in the body.</li> <li>• Location of major bones and joints in the body.</li> </ul> <p>Year 7 Healthy PE knowledge is readily available in students' knowledge organiser booklets. An additional visual knowledge organiser is available on Doodle. All knowledge will be covered in revision lessons prior to the mid-year test.</p>
<b>RE</b>	<p>Topics included are:</p> <p>The Nature of God, The nature of the soul, physicalism and materialism.</p> <p>Students should refer to the notes in their exercise books when revising.</p>
<b>Technology</b>	<p>Specific revision topics:</p> <p><b><u>Basic Design Theory</u></b> Types of bridge Forces Personal protective equipment Health and Safety in the workshop</p> <p><b><u>Design requirements</u></b> Prototyping/modelling What is a context? Design criteria and why it is used</p> <p><b><u>Sketching Techniques</u></b> 2D/3D</p>

	<p>Various view points and angles Shading Hatching/cross hatching Smudging</p> <p>Revision guide: Doddle support: Additional revision support will be available to students throughout January on Doddle. Notes taken in exercise books during theory lessons will help support revision of specific topic areas. Specific allocated lesson time to support revision process prior to exams.</p>
<b>Technology - food</b>	<p>The following topics will be tested:</p> <p>Fruit &amp; vegetables, Healthy eating, Nutrients, Stir-frying, Cutting techniques, Food hygiene, Breakfast, Recycling</p> <p>Students can revise using the notes in their books and the power points featured in the DT section of Doddle.</p>