

# Year 7 French Progress Map



French culture, music, festivals, literature and films will be interwoven throughout the teaching of the course. By the end of the year, you will be able to write a letter about yourself to a French person and ask questions about their life.

## Autumn Term

### Basics

Phonics

Meeting people

School objects and the alphabet

### Numbers

Saying when our birthday is / giving the date

Classroom vocabulary

Saying what colour things are

Talking about likes and dislikes

Describing yourself and others

### Grammar

(pronouns *je* and *tu*)

(*un/une*) (avoir: *j'ai/ je n'ai pas de*)

(using *le/la*)

(adjectives agreeing with nouns)

Using regular *-er* verbs (*je, tu, il/elle*)

Understanding adjective agreement (singular and plural);

*avoir, être*

## Spring Term

### School

Talking about school subjects

### Giving opinions and reasons

Describing your timetable

Describing your school day

### Grammar

Asking questions

Agreeing and disagreeing

Using the 12-hour clock

Using '*on*' to say 'we'

### Free time

Talking about computers and mobiles

Talking about which sports you play

Talking about activities

Saying what you like doing

### Grammar

Using regular *-er* verbs

Using *jouer à*

Using the verb *faire*

Using *aimer* + infinitive

## Summer Term

### My town

Talking about your town/village

Talking about where you go

Saying what you do in your free time

Saying what you will do in town

Where you will/would like to travel

### Grammar

Using *il y a ..../il n'y a pas de...*

Using *à* + definite article/ Verb *aller*

Future tense

**Revision of the year's work and French culture capsule**