THE FINAL FURLONG
This session

When do the exams begin
Arrangements for the end of term
Support on offer for the exams

UCAS, apprenticeships, the world of work and gap years

How can parents help with revision?
The exam season 2019

Exams begin on the 13th May

Most A-level subjects have 3 exams

Most coursework/BTEC subjects will have 1 exam (unless a student is resitting an exam from an earlier season)

The majority of students will have approximately a third of their exams before the half term break and the rest after the break

The exams finish on the 20th June
Arrangements for the end of term

The last day of lessons is the 15th May 2019

There will be a final assembly during period 5 on the 15th May 2019

Study leave begins for all A-level students on the 16th May

BTEC students must continue to attend lessons until the 14th June or until all of their coursework has been approved by their teacher.

HSC students must continue to attend lessons until the 24th May or until all of their coursework has been approved by their teacher.
Support available for the exams

Tutors and the KS5 team

Every student has been offered mentoring and coaching for the final exams

Tutors meet with all students on a Monday registration

Some students have been asked to attend mentoring and coaching during Tuesday to Friday registrations

Some students have been signed up for additional support during Wednesday p5 – these sessions are run by our year 13 tutors and are open to all students.
The mentoring booklet

Year 13 exam mentoring booklet

Student’s Name:

Tutor’s Name:
## Department support for the exams

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UCAS, APPRENTICESHIPS, THE WORLD OF WORK
DO talk to your tutor or a member of the Key Stage 5 team.

DO be guided by your mock performance and your teachers’ most recent forecast grades (talk to your subject teachers)

DO attend applicant days before you make your final decision

DO visit your insurance choice University

DO make sure that you would want to study at your Insurance Choice.

DO make sure that you understand how CLEARING works
Unconditional offers

- These mean you've already met the entry requirements, so the place is yours if you want it! But first check the offer to see if there's anything else you need to do.

- Check the offer carefully. Even if you've already got your qualifications and have met the academic requirements, you might still need to get a DBS or PVG check, provide proof of your results, or meet some financial/medical requirements. If it's not clear, contact the uni or college.

- **Remember**, by accepting an unconditional offer, you are committing to go to that uni or college, so you can't make an insurance choice or be entered into Clearing.

- If you're taking exams but have been made an unconditional offer, your results won't affect whether or not you get accepted. But, although your place won't be dependent on your grades, taking your exams is really important to prepare you for uni or college and could impact your future employment.

- Some graduate employers take A levels and other qualifications into account when reviewing job applications, so it's important you take this into consideration when preparing for your exams.
Applying for student finance
https://www.gov.uk/apply-online-for-student-finance

Apply online for student finance

If you're a student from England you can apply online for the following academic years:
- 2019 to 2020
- 2018 to 2019

You can apply for:
- Tuition Fee Loans
- Maintenance Loans
- Maintenance Grants (only if your course started before 1 August 2016)

You can apply up to 9 months after the start of the academic year for your course.

If you need help with a further education course at a college or training provider you may be able to apply for an Advanced Learner Loan instead.

The application process is different if you're a student from Scotland, Wales or Northern Ireland.

Start now
on the Student Finance
Parents - An Essential Guide to Student Loans

Seven Things Parents Need to Know About Student Loans

19 June 2018

If your child is preparing to fly the nest to university after the summer, you may be wondering what it means for their bank balance.

That's where the Student Loans Company comes in, as they administer funding on behalf of the Government and process all applications for students in England and Wales. Scottish students apply via the Student Awards Agency for Scotland and students in Northern Ireland apply to Student Finance Northern Ireland.

Derek Ross from the Student Loans Company, said: "Parents can help their children understand what funding is available and may also be asked for details to support their child's student finance application."

"This is our busiest time as we process almost two million applications and prepare to pay students their funding, once they attend university.

"We ask that parents get any requested information to us as quickly as possible to ensure that their funding can be ready at the start of term."

Advisors at SLC are on hand to help students and parents alike through the application process - here are seven things parents should know about student loans.

Apprenticeships

We are attending the National Apprenticeship show in Milton Keynes on the 13th March.

All students who have not applied to UCAS are being taken to meet potential apprenticeship providers.

The cost is £5, payable through parentpay.
Help with the world of work

We have already running practice interviews with students for UCAS applications and apprenticeships.

Students can gain help by asking their tutor or contacting the KS5 team.
HOW CAN PARENTS HELP WITH REVISION?
The brain likes organisation
The part of the brain that can benefit from organisation
Organise the knowledge

Encourage them to organise the knowledge in their heads

Start with the basic structure and make sure they know it.

Then add detail to the structure, adding more detail as you go through again.

The brain will learn the material quicker, you build up repetitions of the important basic material and you often start to see connections because they become obvious to the brain.
Test them on what they know

Help them to test the knowledge. Testing is an essential part of learning.

It is important to at least some of the time test the knowledge in the same way it is required in the exam.

If the student only ever talks about the information they will not do as well as a student who has practiced writing the information.

Flash cards, white boards, blank pieces of paper
Spaced repetition
Have they made the most of their time

Give them the time they need.

Can they cut back on jobs over the next 10 weeks? ... helping out with childcare?

Are they spending too many hours on the internet, playing sports, socialising?

They have all been encouraged to complete the weekly time use page of their mentoring booklet. Talk to them about how they are using their time.
Revision techniques guide

St Neots
Sixth Form Centre

Revision techniques that work

Dr. D Cullen and Mrs. N Andrews
October 2015, 3rd edition
Strategies for learning

Dual coding

It is easier to remember something when you use two forms of coding.

Link the key word to a picture, story or action.

Dual coding increases the connections made in the brain which makes it easier to remember the information.
Strategies for learning

Method of loci

Some students are already using this technique

Linking a list of studies, theorists or cases to a location using a story

They can be made incredibly detailed

Start with the basic idea and then add more detail as you go through the loci.

The repetitions help to create stronger memories for the important material
Strategies for learning

Blank page method

Really easy to do

You just need a white board or some paper.

Write down everything you can remember on a topic and then check what you don’t know.

It is incredibly effect as it encourages the brain to form stronger connections.
Strategies for learning
Past papers and mark schemes

Under timed conditions -
Helps to develop test-wiseness
Identifies what you do and don’t know

Focus on what you don’t know
The end