

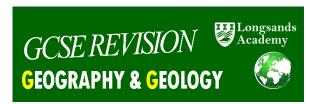
Year 11

GCSE Geography

Exam Preparation

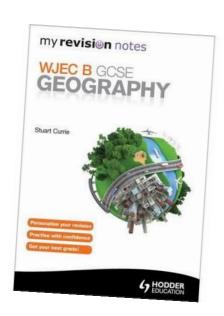
Exam board: WJEC Spec B

WJEC B GCSE Geography Exam Support



What has been done so far?

- Students should have collected their revision pack from Resources, this has been available since October at the subsidised price of £5, it includes a revision guide, some example exam questions and students have recently been issued Case Study revision booklets that they need to continue to fill in.
- ➤ Following the results day all students will have had 2 lessons reviewing their mocks. The first thing they did was to create a PLC identifying what skills were strengths and which skills need some targeted intervention. The second lesson looking at questions on the paper

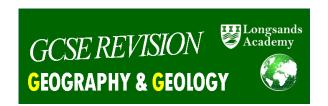


Students will also be issued an examiners report, summarising key areas to work on, tips and example answers.

What happens next?

- Students should have identified the skills they are weakest at and should make sure they attend the appropriate targeted interventions. Timetable below.
- ➤ Students should be using their revision pack to revise the different topics and practise exam skills. They can work in their green revision exercise books. Every 2 weeks they will be given a HW task from this revision guide. It is essential that they complete this HW on time.
- ➤ Students should have finished Theme 3 by the end of March, this is the final unit. From this point forward they will be revising topics and practising exam technique in lessons.
- ➤ Students who make the most progress and achieve the best results are those that are organised and prepared to start revising early. They are the students who do more than simply attend the revision/interventions sessions. From this point forward students should be revising a little and often for each of their subjects.

Targeted intervention timetable



These sessions will be held at lunchtime on

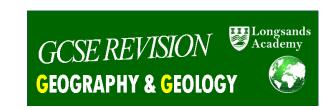
Wednesday's (1:25 -1:55pm) and Friday's after school (3:15-4pm). They will last between 30-45mins.

Revision Topic	Date of Lunchtime intervention 1:25-155 (bring your lunch) Room N1.1	Date of Afterschoo l intervention 3:15-4pm Room N1.1
1. Describing Maps	Wednesday 25th January	Friday 27 th January
2. Map Skills (OS Maps)	Wednesday 1 st February	Friday 3 rd February
3. Levelled Questions 1	Wednesday 8 th February	Friday 10 th February
4. Rivers revision & Structuring case study answers	Monday 13 th February (half term) 10-11:15 11:30-1pm	
5. Graph Skills	Wednesday 22 nd February	Friday 24 th February
6. Annotating Diagrams	Wednesday 1 st of March	Friday 3 rd March
7. Data/ photo interpretation & Using sources to explain	Wednesday 8 th March	Friday 10 th March
8. Levelled Questions 2	Wednesday 15 th March	Friday 17 th March
9. Case study revision & structuring your answers	Wednesday March 22 nd	Friday 24 th March

During this time students will revise 'Theme 2' but there will also be a strong focus on developing exam technique, especially case study answers, while continuing to build on their 'explain' skills, as these continue to be an important focus

Some students may also be asked to attend extra small group interventions. Students will need to complete a task in advance of these sessions as it is vital that they are working at home as well as during the intervention session. These are most likely to take place during lunch but your son/daughter's Geography teacher will inform you of dates and times if we feel this is necessary.





Paper One (1 hour exam)- Monday 22nd May 2017 Afternoon Exam

- ➤ Theme 1: Challenges of Living in a Built Environment

 Covering; Structure of cities in MEDCs and LEDCs, retail change and planning issues,
 cause and effects of rural to urban migration and counter-urbanisation and the impacts
 of leisure in the countryside
- Theme 2: Physical Processes and the Relationships between people and Environments Covering; Rivers, Coasts, weather and climate, drought and desertification and Ecosystems

Paper Two (2 hour exam) – Tuesday 6th June Afternoon Exam

- Theme 3: Uneven Development and Sustainable Environments (30 min paper)
 Covering; Economic activity, types/changing location, Multinational companies,
 Tourism and the environment, economic development, trade and aid and water issues.
- Decision Making Paper (1hr 30 min paper)

 Students will need to answer all questions. This paper is broken down into sections A, B and C. It is based around an issue/problem, students examine different solutions to problem and then have to make a decision on which solution is best. Advice on how to structure the final answer can be found in the yr11 revision takeaway and on the curriculum pages.

Many revision resources can be found on the 'Geography Curriculum Pages' on the school website

How can students prepare for their exams?

- ✓ Regularly use the revision pack
- ✓ Complete the 18 case study revision booklet and then learn them.
- ✓ Practice exam technique using past papers, and other revision material. Links can be found on the Geography Curriculum Pages
- ✓ Use websites such as BBC bitesize and get revising, but make sure you look up only the topics you have covered

Recommended Revision Websites

www.wjec.co.uk/qualifications/geography (exam board website- past papers)

http://www.bbc.co.uk/schools/gcseb itesize/geography/

https://getrevising.co.uk/revisioncards/geography revision theme 1

http://www.hodderplus.co.uk/myrevi sionnotes/gcse-geography/WJEC-B-GCSE-Geography/index.asp